

Initial Equalities Screening Record Form

Date of Screening: 26 February 2016	Directorate: ASCHH	Section: PUBLIC HEALTH
1. Activity to be assessed	Please give full details of the activity Online mental health support and counselling service for young people	
2. What is the activity?	<input type="checkbox"/> Policy/strategy <input type="checkbox"/> Function/procedure <input type="checkbox"/> Project <input type="checkbox"/> Review <input checked="" type="checkbox"/> Service <input type="checkbox"/> Organisational change	
3. Is it a new or existing activity?	<input type="checkbox"/> New <input checked="" type="checkbox"/> Existing	
4. Officer responsible for the screening	Chris Stannard	
5. Who are the members of the screening team?	Chris Stannard and Lisa McNally	
6. What is the purpose of the activity?	Please describe briefly its aims, objectives and main activities as relevant. A web-based information and self-care preventative service to young people aged 11 – 19 years to support their mental health and wellbeing, including the provision of early intervention, short-term and contracted professional counselling sessions, all delivered via a secure website with human moderation.	
7. Who is the activity designed to benefit/target?	All young people in Bracknell Forest aged 11 – 19 years.	
Protected Characteristics	Please tick yes or no	Is there an impact? What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.
		What evidence do you have to support this? E.g equality monitoring data, consultation results, customer satisfaction information etc Please add a narrative to justify your claims around impacts and describe the analysis and interpretation of evidence to support your conclusion as this will inform members decision making, include consultation results/satisfaction information/equality monitoring data
8. Disability Equality	Y N	The service is accessible to all young people aged 11 – 19 years, regardless of disability, gender, race, sexual orientation and religious belief
9. Racial equality	Y N	The service is accessible to all young people aged 11 – 19 years, regardless of disability, gender, race, sexual orientation and religious belief
10. Gender equality	Y N	The service is accessible to all young people aged 11 – 19 years regardless of disability, gender, race, sexual orientation and religious belief
11. Sexual orientation equality	Y N	The service is accessible to all young people aged 11 – 19 years regardless of disability, gender, race,

				sexual orientation and religious belief
12. Gender re-assignment	Y	N		The service is accessible to all young people aged 11 – 19 years, regardless of disability, gender, race, sexual orientation and religious belief
13. Age equality	Y	N		The counselling element of the service is not appropriate for children under the age of 11 and the service is not promoted to primary schools. Counsellors are experienced and trained to safeguard and support any young person under the age of 11 who asks for help and will encourage them to seek appropriate support from a trusted source.
14. Religion and belief equality	Y	N		The service is accessible to all young people aged 11 – 19 years regardless of disability, gender, race, sexual orientation and religious belief
15. Pregnancy and maternity equality	Y	N		The service is accessible to all young aged 11 – 19 years.
16. Marriage and civil partnership equality	Y	N		The service is accessible to all young aged 11 – 19 years.
17. Please give details of any other potential impacts on any other group (e.g. those on lower incomes/carers/ex-offenders, armed forces communities) and on promoting good community relations.	Please explain The impact on young people from lower income families has been considered and the impact assessed as neutral. Young people would be able to access the service via mobile phones and other electronic devices. The majority of young possess a mobile phone and/or other electronic device. In addition, the service will be promoted extensively to secondary schools, where we will encourage schools to allow young people who would benefit from professional mental health support to access the service via school computers.			
18. If an adverse/negative impact has been identified can it be justified on grounds of promoting equality of opportunity for one group or for any other reason?	Please explain n/a			
19. If there is any difference in the impact of the activity when considered for each of the equality groups listed in 8 – 14 above; how significant is the difference in terms of its nature and the number of people likely to be affected?	Please explain n/a			
20. Could the impact constitute unlawful discrimination in relation to any of the Equality	Y	N	Please explain for each equality group n/a	

Duties?			
21. What further information or data is required to better understand the impact? Where and how can that information be obtained?	n/a		
22. On the basis of sections 7 – 17 above is a full impact assessment required?	Y	N	<p>Please explain your decision. If you are not proceeding to a full equality impact assessment make sure you have the evidence to justify this decision should you be challenged.</p> <p>This new service will improve young people's access to early help for their emotional health and wellbeing. With waiting times for specialist mental health support (CAMHS) up to two years in some cases, young people will undoubtedly benefit from reduced waiting times.</p> <p>If you are proceeding to a full equality impact assessment please contact Abby Thomas.</p>
23. If a full impact assessment is not required; what actions will you take to reduce or remove any potential differential/adverse impact, to further promote equality of opportunity through this activity or to obtain further information or data? Please complete the action plan in full, adding more rows as needed.			
Action	Timescale	Person Responsible	Milestone/Success Criteria
24. Which service, business or work plan will these actions be included in?	Public Health		
25. Please list the current actions undertaken to advance equality or examples of good practice identified as part of the screening?	Please list		
26. Chief Officers signature.	Signature: Date:		

When complete please send to abby.thomas@bracknell-forest.gov.uk for publication on the Council's website.